

Subject: RS
Year: 8
Term: 1a
Topic: Judaism

Objects used in Jewish Worship

Kippah/Yarmulke: often referred to as a skull-cap, is a small cap worn by Jewish males

Tefillin: Small leather boxes containing passages from the Torah. Jewish men strap these to their forehead and arm for morning prayer on weekdays.

Tallit: Jewish prayer shawl. Four-cornered garment with fringes.

Menorah: It is an ancient practice for Jews to cover their heads during prayer.

Star of David:

Key Words:	
Torah	The 'law' of Judaism found in the first five books of the Hebrew Scriptures.
Synagogue	The building where Jewish people meet to worship and study.
Kosher	Food that is considered clean and acceptable.
Bar Mitzvah/Bat Mitzvah	A special event to mark the thirteenth birthday of Jewish boys and girls.
Rabbi	A Jewish teacher who also leads the people in prayer.
Shabbat	The day of the week kept holy for rest and prayer.
Moses	The leader of the Israelites.
Abraham	The founding father of the covenant.
Holocaust	A genocide during World War II during which six million Jews were killed.
Plague	An unusually large number of insects or animals infesting a place and causing damage.
Passover	The commemoration of the liberation from slavery by God.
Covenant	A special promise between God and man.
Commandment	A divine rule.

Key figures in Judaism:

Moses:

Moses was a Hebrew prophet who was chosen by God to lead the Israelites out of Egypt where they were being kept as slaves by the Pharaoh. God spoke to him in the desert from within a burning bush.

Abraham:

Abraham was known as the father of the Jews. God chose him to be the founder of the religion as long as he did was asked of him.

God:

Jews believe there is one God who created the universe and controls everything.

WK 4 Key festivals in Judaism:

Shabbat: Shabbat is observed before sunset on Friday evening until the appearance of three stars in the sky on Saturday night. Shabbat is ushered in by lighting candles and reciting a blessing. It is a time of rest and prayer.

Passover: This is celebrated with a special meal on a Seder plate. Each food has a symbolic meal and Jews celebrate the liberation of the Israelites as well as remember their suffering.

Chanukah: This is an eight day festival of light which celebrates when a Holy Temple was recaptured for Jewish worship from The Greeks by a group called The Maccabees.

Key events in Judaism:

The Exodus: This is when Moses freed the Israelites from slavery and they fled Egypt through the Red Sea.

The Plagues: When the Pharaoh refused to free the Israelites, God became angry and sent ten calamities to persuade him to let them go.

The Holocaust: The Holocaust was a genocide which took place in World War II. Adolf Hitler, a German dictator, led the systematic killing of 6 million Jews. This was a tragic historical event.

WK 4 The Ten Commandments:

These are the words of the covenant that God gave to Moses to share with the Jews. They consist of ten laws:

- You shall have no other gods before me.
- You shall not make idols.
- You shall not take the name of the LORD your God in vain.
- Remember the Sabbath day, to keep it holy.
- Honour your father and your mother.
- You shall not murder.
- You shall not commit adultery.
- You shall not steal.
- You shall not bear false witness against your neighbour.
- You shall not covet.

Home Learning Week 2:

Using your knowledge of the story of Abraham and Isaac, put together a storyboard of events for what happened. A template will be available on Google Classroom on this week's assignment.

You must include:

1. An image for different events of the story.
2. Description of each event in the story.

Home Learning Week 4:

1. Create a set of flash cards (30) to help you remember the 10 Commandments, then revise them.
- 2) Complete the Google Classroom quiz on the 10 Commandments

Home Learning Week 6:

Write a diary entry pretending to be a Jewish person who has just observed the festival of Passover. Think about the following things:

What did you do?

What did you eat?

How did it make you feel?

Why do you celebrate Passover?

Home Learning Week 9:

Make a detailed mind map on everything you know about Jewish worship.

Use all of the following keywords (and more!) and make sure you define them:

- *Torah*
- *Tefillin*
- *Star of David*
- *Tallit*
- *Menorah*
- *Kippah*

Home Learning Week 11

Complete the Google Classroom quiz on some of the key concepts in Judaism that we have looked at so far.

The results from this quiz will then help you decide what to focus your revision on in your next home learning activity.

Home Learning Week 13:

Create a detailed revision mind map ready for your assessment. This should include all of the key concepts we have looked at so far. You should use the last Google Classroom quiz to help you decide which areas to revise more.

Make sure all keywords/concepts on your mind-map are **explained**.