

Subject: History

Year: 11, Term: 1a

Topic: How did the settlement of the American West begin? c1830-1851

Key events: 1789-1851

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| 1789 | The Thirteen Colonies win War of Independence. USA founded. |
| 1803 | President Jefferson buys the Colony of Louisiana from the French. |
| 1830 | The Indian Removal Act forces all Native Americans across the Mississippi. |
| 1834 | The Trade and Intercourse Act creates the Permanent Indian Frontier. |
| 1836 | The first migrants travel along the Oregon Trail. |
| 1843 | The Great Emigration. |
| 1845 | Texas joins the USA. |
| 1846 | The USA gains full control over Oregon Territory from the British. |
| 1846 | The Donner Party fails. |
| 1856-7 | The Mormons successfully migrate to Salt Lake Valley. |
| 1848 | The USA beats Mexico and gains vast amounts of territory in the West. |
| 1848 | Gold is discovered in California. The Gold Rush follows in the next year. |
| 1851 | The first Fort Laramie Treaty is agreed. |
| 1851 | First Indian Appropriations Act passed. |

Key words

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| Native Americans | People who lived in the North American continent before the arrival of Europeans. | Counting coup | A method of demonstrating bravery without injuring your opponent. |
| Mississippi | Major river in the eastern United States. | Black Hills | A mountain range considered sacred to the Sioux. |
| Great Emigration | The largest single migration along the Oregon Trail before the Gold Rush. | Permanent Indian Frontier | A border agreed by the Plains Indians and the US government in 1834. |
| Tribe | A group of Native Americans, made up of bands. | Fur trappers | Those that hunt and kill furry animals to sell their fur. |
| Band | The smallest division of Native Americans. | Oregon | A territory on the western coast of the United States. |
| Chief | The leaders of Plains Indian society. They had no power to command their people but could advise. | Rocky Mountains | A large mountain range stretching from Canada to Mexico, dividing up the United States. |
| Warrior brotherhood | Groups of young, Plains Indian men who gathered together to hunt and practice for war. | Salt Lake Valley | An area in the Great Basin, later part of the state of Utah, centred on the Great Salt Lake. |
| Polygamy | Marrying more than one person. | Oregon Trail | A land route from the eastern USA to the west. |
| Buffalo | A bovine creature, found on the Great Plains. | Missionaries | People who try to convert others to their faith. |
| Migrate | To move from one place to another. | Great Plains | The vast natural grassland in the centre of the USA. |
| Nomadic | Never settling in one place. | Oxen | Castrated bulls used to pull wagons. |
| Fort Laramie Treaty | An agreement between the Plains Indians and the US to allow migrants to travel across the Plains. | Manifest Destiny | The belief that white settlers were destined to occupy all of North America. |
| Travois | A type of sledge used to carry goods. | Sierra Nevada | A mountain range between the Great Basin and California. |
| Stampede | When lots of animals charge at the same time. | The Mormons | A religious group with some similarities to Christianity. |
| Lodge | Circular earth buildings. | Gold rush | Migration to an area following the discovery of gold. |
| Visions | Something seen while asleep or hallucinating. | California | A state on the western coast of the United States. |
| Sun Dance | A Native American religious ceremony. | Irrigation | A system designed to water crops. |
| Expedition | A journey undertaken for a particular purpose. | Prospectors | People who go to an area to search for gold. |
| State government | Government of an individual state, which holds elections for various positions. | Federal government | Government of the whole United States. Which made laws across the country. The federal government ran territories. |
| Sod house | Houses made of mud. | Plough | Digging into the ground to clear out weeds and roots. |
| Salting a claim | Sprinkling small amounts of gold on land to convince people to buy it. | Territory | An area recently taken over by the USA, with less rights than a state. |
| Claim jumping | Stealing someone's land that has gold on it. | State | A division of the United States with its own laws. |
| Road agent | Highwaymen. | Marshal | Federal officer responsible for law and order in territories. |
| Vigilantes | People who took the law into their own hands. | Sheriff | Law officer responsible for counties. |
| Tipi | A cone shaped tent made of buffalo hide. | The Sioux | One of the largest tribes of Plains Indians. |

Key Individuals

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| Narcissa and Marcus Whitman | Missionaries who were amongst the first people to travel along the Oregon Trail. | Henry and Eliza Spalding | Missionaries who were amongst the first people to travel along the Oregon Trail. |
| Lansford Hastings | A trail guide who promoted the route that led to the failure of the Donner Party. | John Fremont | An explorer paid by the US government to promote the Oregon Trail through publishing a guidebook. |
| Brigham Young | The leader of the Mormons who led them to settle in the Salt Lake Valley. | Donner brothers | The leaders of the failed expedition which took a shortcut off the Oregon Trail to reach California. |

Year 11, The American West, Term 1a
Term 1a: The Early Settlement of the West: Homework tasks

Note: Half term home learning to be set closer to the time

Quizzes:

Each week you will need to complete a quiz on Google Classroom, based on what we have learnt during the week. This is in addition to the weekly tasks shown on this Knowledge Organiser.

Task 3: Developing your revision notes: The American West

For this week's task, produce 4 revision mind maps on Section 2a.1: The Early Settlement of the West (covering 2a.1.1-2a.1.4), using your American West booklets.

Use the black pen, green pen mind map revision method:

- In the centre of your mind map, put the title of the topic.
- Around this title, write the subtitles in the booklet.
- Next, write in black pen everything you remember about the area under each subtitle.
- Then look at the pages of the booklet and add in, with green pen, anything you had forgotten.
- Make sure that what you write is as specific as possible, including dates and key names.
- Highlight anything you think you are likely to keep forgetting.
- The more times you do this, the better you will remember it!

Once you have completed these notes and submitted them to Google Classroom, sign it off on the table to the right.

Task 1: Key terminology quiz, part 1

There are lots of key words for this term – you need to know what they all mean!

Learn half of these words by making a set of flash cards (25), spend some time using them to revise, then complete the Google Classroom quiz called 'Year 11, Term 1a – Key Terminology'.

Task 2: Key terminology quiz, part 2

There are lots of key words for this term – you need to know what they all mean!

Learn the other half of these words by making a set of flash cards (25), spend some time using them to revise, then complete the Google Classroom quiz called 'Year 11, Term 3a – Key Terminology'.

Task 6: Developing your revision notes

Using the guidance for Task 3, produce 4 revision mind maps on Section 2a.2: Development of the West (covering 2a.2.1-2a.2.4), using your American West booklets.

As before, once the notes have been submitted to Google Classroom, you can sign off the content area using the table to the right.

Task 4: Key events

Using the timeline on this knowledge organiser to:

1. Identify the five most significant events in the Early Settlement of the West.
2. Rank these events from 1-5, based on their significance.
3. Write a conclusion to explain your opinion, comparing at least 3 events.
4. Identify which events you would use to answer the following exam question: 'Write a narrative account analysing the early settlement of the West' (8 marks).

Task 5: Understanding the American West

Label the map with the locations of the following places:

Mississippi River; California; Rocky Mountains; The Black Hills; Sierra Nevada; Salt Lake Valley; Oregon; New York; Texas; Kansas; Nebraska



Paper 2a: The American West content coverage (Part 1 and Part 2)

| Code | Content area | Student sign off | Teacher sign off |
|--------|---------------------------------------|------------------|------------------|
| 2a.1 | The Early Settlement of the West | | |
| 2a.1.1 | Life for the Plains Indians | | |
| 2a.1.2 | Migration to the West | | |
| 2a.1.3 | Settlement and law and order | | |
| 2a.1.4 | Plains Indians and the white settlers | | |
| 2a.2 | Development of the West | | |
| 2a.2.1 | Migration and settlement after 1851 | | |
| 2a.2.2 | The cattle industry | | |
| 2a.2.3 | Changing life for the Plains Indians | | |
| 2a.2.4 | The Indian Wars, Part 1 | | |