

**Subject:** Geography  
**Year:** GCSE  
**Term:** 1a  
**Topic:** Development Dynamics

**Lesson Sequence**

1. Defining and measuring development
2. Causes and consequences of global inequalities
  - a. Modernisation theory (Rostow)
  - b. Dependency theory (Frank)
3. Development approaches
4. India: location
5. India: context
6. India: economy
  - a. Globalisation
7. India: economic growth on society
8. India: environment
9. India: international role
10. India: conflicting views

**Key Assessments**

1. Exam paper 1
2. Past Exam paper.

**Core Texts**

Edexcel Geography B (9-1)  
John Hopkin (ed.); Pearson

**Key Words**

<b>birth rate</b>	The number of live births per 1000 population per year.	<b>Gross National Income (GNI) per capita</b>	The total income of the country, including that made outside the country by its companies and corporations, divided by the number of inhabitants, to give average income per person
<b>composite index</b>	An index, such as the HDI, which is calculated from several different measures.	<b>Human Development Index (HDI)</b>	A measure of people's quality of life using social measures of development, based on life expectancy, education and standard of living
<b>Corruption Perception Index</b>	A ranking of countries according to perceived levels of corruption.	<b>infant mortality rate</b>	The number of deaths of infants under one year of age per 1000 live births per year
<b>death rate</b>	The number of deaths per 1000 population per year.	<b>life expectancy</b>	Average number of years that a newborn child can expect to live
<b>debt</b>	Money owed by a country, to private creditors (e.g. commercial banks) or to international agencies such as the world Bank or IMF.	<b>maternal mortality rate</b>	The annual number of deaths of women from pregnancy-related causes per 100,000 live births
<b>demographic indicators</b>	Measures related to the population, such as birth and death rate and rate of natural increase.	<b>migration</b>	The long-term movement of people (or animals) within or between countries
<b>demographic transition</b>	A model of how countries' population structures often changeover time as they develop.	<b>natural population decrease</b>	Birth rate higher than death rate, growing the population
<b>development</b>	The economic or social progress a country or people makes.	<b>population pyramid</b>	A bar chart arranged vertically, which shows the distribution of a population by age and sex
<b>development gap</b>	The difference in income and the quality of life in general between the richest and poorest countries in the world.	<b>purchasing power parity (PPP)</b>	A way of adjusting Gross National Income to allow for the differences in what US\$1 can buy in different countries
<b>Gini coefficient</b>	A way of measuring inequality in a country: the higher the value of the Gini coefficient, the more unequal a country is	<b>total fertility rate</b>	The average number of children born per woman in a country
<b>Gross Domestic Product (GDP) per capita</b>	The total value of goods and services produced by a country in a year per head of population		

**Important points to remember:**

- There are different ways to measure development in a country / region. These include: measuring GDP / GNI / HDI / Corruption Perception Index etc.

**Population pyramids:**

- **Wide base** = youthful population and a very high fertility rate
- **Narrow base** = ageing population
- Population 'bugles'
- **Life expectancy**
- **Increasing / decreasing population**
- **Infant mortality rates**
- **Death / birth rates**

Also → **Demographic Transition Model (DTM)**

**Types of development approaches**

- **Bottom-up**
- **Top-down**

**CAUSES OF GLOBAL INEQUALITIES**

- **Physical environment**
- **History (colonialism)**
- **Political and economic policies (open economies)**
- **Social investment**

**CONSEQUENCES OF GLOBAL INEQUALITIES**

- **Economic**
- **Social**
- **Environmental**
- **Political**
- **Migration:**

**Key Inquiry Questions**

- How do we define and measure development?
- How do demographic data vary at different levels of development?
- What are the causes and consequences of global inequalities?
- How do development theories explain development?
- Are top-down or bottom-up approaches to development more successful?

**Case study: India**

- How has India's development been influenced by its location and global links?
- How are globalisation and other changes in the economy linked to India's development?
- What impacts has rapid economic change in India had on its people and environment?