

The Ebbsfleet Academy Statement on Provider Access

Introduction

There has never been a time when careers guidance has been as important for young people as it is today. The landscape of education, training and employment opportunities that students need to navigate is more complex and more challenging than that faced by previous generations. The raising of the age for participating in learning means that young people face a wider range of choices of courses and places to study.

The Ebbsfleet Academy is committed to providing a planned programme of careers education, information, advice and guidance (CEIAG) for all students in Years 7 to 13. CEIAG will be an integrated part of all subject areas. This includes skills for life such as self-awareness, decision-making, opportunity awareness and transition skills. The school is also committed to developing employability skills and ensuring students are well-equipped for the current and future labour market. All staff at The Ebbsfleet Academy will play an active role in preparing students for their next steps and future employment through tutor time, subject lessons and a structured careers programme.

Careers education does not just mean informing students about their options after school but also how their school career will affect their futures. It is our statutory duty to ensure that all pupils receive independent, impartial advice and guidance regarding all options within the school and how they will affect their options after school and which careers pathways will become available to them. By helping students with decisions at crucial stages, informing them of all their options and introducing them to the world of work, we aim to prepare them for life after school whichever path they choose.

The school's CEIAG Plan sets out how the school intends to provide a structured careers programme over the next two years, with the available resources, which will provide our students with the knowledge, inspiration and ability to take ownership of their own career action plans which will enable them to succeed in their chosen career paths.

Gatsby Benchmarks

1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning

	with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made

In developing our Careers Plan, The Ebbsfleet Academy has adopted these 8 Gatsby Benchmarks of Careers Guidance.

The Gatsby Benchmark Compass Tool is used to evaluate the success of the overarching Careers Plan and impact on pupils will be measure through annual student and staff evaluations and by working towards the 'Quality in Careers' award at the end of the 2020/2021 academic year. A full review of our CEIAG programme, using the Compass Tool, will be completed every July (next review July 2019).

Management of provider access requests Procedure

A number of events, integrated into the school careers programme will offer providers an opportunity to come into school to speak to pupils and/or their parents. A provider wishing to request access should contact Korinne O'Keeffe, Careers Leader, via:

Telephone: 01322 623100

Email: o'keeffek@theebbsfleetacademy.kent.sch.uk

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students. Follow the link below:

<https://www.theebbsfleetacademy.kent.sch.uk/page/?title=Policies+and+documents&pid=14>

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make

available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or another member of staff. Providers are welcome to leave a copy of their prospectus or other relevant course literature at The Prospects Centre. The Prospects Centre is available to all students at lunch and break times.

Management of provider access requests

A provider wishing to request access should contact: Korinne O’Keeffe, Career Leader at least four weeks prior to any planned event. The school will endeavour to give access at the time requested, however the school’s calendar will be considered and advice given on suitable timings and dates.

When allowing providers into school, we follow the guidance set out by the Department for Education and our own Safeguarding and Prevent policies. Any providers who do not meet the necessary requirements will not be given access.